



Loreto Convent School, Gibraltar

FOUNDATION STAGE 2 GUIDELINES

- The gate opens at 8.15 am for those parents wishing to use an early drop off.
- Please ensure your child comes to school on time so they can line up with the rest of the class at 8.50 and we can start lessons as soon as we get to the classroom. This is very important as this is when the main part of teaching is done.
- Please inform us of any change of arrangements in writing to the teacher and the office (email admin@loreto.gi)
- Please ensure that every item of clothing, school bag and lunch bags are clearly and permanently labelled.
- The children will need a school jacket which is available for purchase from Cosmopolitan Kids, our school uniform suppliers – please ensure they are labelled.
- Please make sure your child has a large enough school satchel to fit in all their break and have space for their reading folders.
- If having a packed lunch please bring it in a lunch bag.

Structure of the day

- ❖ Register time and daily calendar
- ❖ Literacy
- ❖ Break time – please provide a healthy snack and fruit on Fridays.
- ❖ Numeracy
- ❖ ICT – 1 session a week
- ❖ Lunch – hot lunches are available. If providing a packed lunch, please send it in a separate labelled bag with a drink.
- ❖ Afternoon sessions – Music
 - Spanish (after Christmas)
 - Religion
 - Topic
 - Arts and crafts
- ❖ Chapel time on Fridays – prayers are said daily in class.
- ❖ Library on Thursdays
- ❖ PE on Tuesdays and Wednesdays
- ❖ Afternoon break time – extra drink and small snack.



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Areas of Learning

Literacy:

- Recognise all initial consonants and short vowel sounds (a-z, ch, sh, th, ll, ff, ss, wh, ck, oo, ee) in speech and writing.
 - Identify and write correct initial and final sounds in consonant-vowel-consonant words, eg man, pan etc
 - Begin to understand alphabetical order through tunes and songs.
 - Link sound and spelling patterns using rhyme, eg hop, mop, top.
 - Build up a sight vocab.
- Grammatical Awareness
 - Expect text to make sense and check.
 - Use grammar to predict.
 - Use capital letters in own name.
 - Know words are ordered from left to right.
 - Reading
 - Recognise printed and handwritten words in different settings.
 - Use a variety of cues when reading eg context, pictures, sounds etc.
 - Re-tell / re-enact stories in correct sequence.
 - Writing
 - Write own names.
 - Write labels or captions for pictures.
 - Write simple sentences to match pictures.
 - Use a comfortable and efficient pencil grip
 - Produce a controlled line which supports letter formation.
 - Write letters using the correct sequence of movements.

Numeracy/Mathematics:

- Numbers
 - Say and use the number names in order in familiar contexts.
 - Count reliably with numbers from 1 to 20 and recognise the numerals. Place them in order and say which number is 1 more or 1 less than a given number.
 - Use developing mathematical ideas and methods to solve practical problems.
 - Counting on in 2's to 20 and 10's to 100.



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- Use language such as more or less, greater or smaller, heavier or lighter to compare two numbers.
 - In practical exercises and discussions, begin to use the vocabulary involved in adding and subtracting.
 - Find one more or one less than a number from 1 to 10.
 - Begin to relate addition to combining two groups of objects, and subtraction to 'taking away'.
- Shape, space and measures
- Talk about, recognise and recreate simple patterns.
 - Use language such as smaller or bigger to describe the shape and size of solids and flat shapes.
 - Use everyday language to talk about, size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems.

Topics Covered

The following topics are covered within other Specific Areas of Learning:

- Myself
- People who help us
- Autumn
- winter
- Spring
- Summer
- Weather
- Animals
- Festivals
- Transport
- Dinosaurs
- Pirates
- Space
- Under the sea
- The seaside

Understanding the world:

- To talk about the past and present events in their own lives and in the lives of family members.



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- To know about similarities and differences in relation to places, objects, materials and living things.
- To compare different environments with their own.
- To make observations of animals and plants and explain why some things occur and talk about changes.

Expressive arts and design:

- To explore and use different media and materials.
- To develop their imagination and represent their own ideas.

Physical development:

- To show good control and coordination in large and small movements.
- To move confidently in a range of ways, safely.
- To handle equipment and tools effectively, including pencils for writing.
- To recognise the importance of good health, physical exercise and a healthy diet.

Communication and Language:

- To listen attentively in a range of situations.
- To follow instructions involving several ideas or actions.
- To express themselves effectively, showing awareness of the listeners' needs.

Personal, Social and Emotional development:

- To play cooperatively, taking turns with others.
- To show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- To speak confidently, in a familiar group, about their ideas.
- To work as part of a group or class and understand and follow the rules.

Correct pencil grip is very important for writing activities

