



# Loreto Convent School, Gibraltar

---

## YEAR 5 GUIDELINES

### ENGLISH

#### The Literary Curriculum:

This is a book-based approach to the teaching of primary English. This scheme engages children as writers and immerses them in a literary world while ensuring the progression of skills within the National Curriculum.

Each book focuses on key outcomes for writing, grammar, punctuation and spelling. Year 5 will be reading the following books:

- 'The Tempest' written by William Shakespeare (retold by Helen Street)
- 'Hidden Figures: The True Story of Four Black Women and the Space Race' written by Margot Lee Shetterly
- 'The Sleeper and the Spindle' written by Neil Gaiman
- 'Firebird' written by Saviour Pirotta.

### Reading

Word reading

Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

Pupils will be given the opportunity to read from a selection of non-fiction texts as well as novels which include:

"Boy" by Roald Dahl

"Kensuke's Kingdom" by Michael Morpurgo

"Demon Headmaster" by Gillian Cross

"The Lion, the Witch and the Wardrobe" by C.S. Lewis



# Loreto Convent School, Gibraltar

---

## **Comprehension**

Pupils will follow Schofield and Sims 'Complete Comprehension'; a whole school programme designed to equip pupils with everything they need to become strong, successful readers.

## **Writing**

### Composition – Fiction

We continue to work on developing pupils' writing skills to improve their creative pieces. This includes working on:

- planning their writing
- discussing and recording their ideas
- replacing simple vocabulary with more sophisticated alternatives
- creating more interesting settings, characters and plots and using dialogue to improve their work
- editing work, where pupils propose changes to grammar and vocabulary to enhance effects and clarify meaning.

### Composition – Non-Fiction

We learn the features present in, and work on producing:

- Non-Chronological Reports
- Letter Writing (both formal and informal)
- Journalistic Writing
- Autobiographies
- Personal Response to a text
- Character Studies.

## **Handwriting**

Pupils will continue to work on improving their cursive handwriting, increasing accuracy, fluency and speed. We follow the Nelsons Handwriting Scheme for this. We dedicate 40 / 60 minutes per week to Handwriting Practice.

## **Spelling**

We follow Spelling Book 5 [Schofield and Sims] throughout the year. To this we add all words which are statutory requirements in the National Curriculum for the year which are linked to this year group's spelling scheme. Children are given a set of spellings once a week to learn and revise at home and are tested the following week.



# Loreto Convent School, Gibraltar

---

## Vocabulary, Grammar & Punctuation

We work on Grammar Pupil Book 3 and 5 [Nelson] throughout the year as well as on the following:

Year 5: Statutory Requirements	
<b>Word</b>	Converting <b>nouns</b> or <b>adjectives</b> into <b>verbs</b> using <b>suffixes</b> [for example, <i>-ate</i> ; <i>-ise</i> ; <i>-ify</i> ] <b>Verb prefixes</b> [for example, <i>dis-</i> , <i>de-</i> , <i>mis-</i> , <i>over-</i> and <i>re-</i> ]
<b>Sentence</b>	<b>Relative clauses</b> beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>when</i> , <i>whose</i> , <i>that</i> , or an omitted relative pronoun Indicating degrees of possibility using <b>adverbs</b> [for example, <i>perhaps</i> , <i>surely</i> ] or <b>modal verbs</b> [for example, <i>might</i> , <i>should</i> , <i>will</i> , <i>must</i> ]
<b>Text</b>	Devices to build <b>cohesion</b> within a paragraph [for example, <i>then</i> , <i>after that</i> , <i>this</i> , <i>firstly</i> ] Linking ideas across paragraphs using <b>adverbials</b> of time [for example, <i>later</i> ], place [for example, <i>nearby</i> ] and number [for example, <i>secondly</i> ] or tense choices [for example, he <i>had</i> seen her before]
<b>Punctuation</b>	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity
<b>Terminology for pupils</b>	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity

## MATHEMATICS

(Abacus Scheme)

### Number

- Place value  
Pupils will work with numbers to at least 1,000,000 and learn each digit's value;  
Pupils will work on rounding any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.
- Four Operations  
Pupils will add and subtract whole numbers with more than four digits;  
Pupils will multiply numbers up to 4 digits by a one- or two-digit number using formal written methods;



# Loreto Convent School, Gibraltar

---

Pupils will multiply and divide whole numbers and those involving decimals by 10, 100 and 1000;

Pupils will work on identifying multiples and factors including identifying common factors of 2 numbers.

- Fractions, Decimals and Percentages

Pupils will work on identifying, naming and writing equivalent fractions of a given fraction;

Pupils will work on recognising mixed numbers and improper fractions and converting from one form to the other;

Pupils will work on adding and subtracting fractions and multiplying a fraction by a whole number;

Pupils will work on reading and writing decimal numbers as a fraction;

Pupils will recognise the per cent symbol, understand that it relates to “number of parts per hundred” and write percentages as a fraction with a denominator of 100 and as a decimal;

Pupils will work out percentages of a whole eg 10%, 20%, 25%, 50% and 75%.

## **Measurement**

Pupils will work on converting between different units of metric measures e.g. from metres to kilometres;

Pupils will work on measuring and calculating the perimeter and area of shapes like squares and rectangles using standard units e.g. cm<sup>2</sup> and m<sup>2</sup>;

Pupils will work on solving problems involving converting between units of time and reading timetables.

## **Geometry [Shape/Position/Direction]**

Pupils will work on distinguishing between regular and irregular polygons;

Pupils will work on identifying 3D shapes and be able to speak about their features;

Pupils will work on identifying angles, know they are measured in degrees and know the values of angles at a certain point in a turn;

Pupils will work on reflecting and translating shapes and use the appropriate language to speak of the changes to the original shape.

## **Statistics**

Pupils will work on completing, reading and interpreting information in tables, including timetables;

Pupils will work on reading and interpreting information presented in a line graph.



# Loreto Convent School, Gibraltar

---

## **SCIENCE**

We study the following topics:

- Forces
- Materials
- Separating Mixtures
- Life Cycles
- Earth and Space
- Types of Change

## **RELIGION**

We follow the scheme “The Way, The Truth and The Life” Book 5.

## **HISTORY**

We study the following topics:

- The Tudors [Kings & Queens and Life in Tudor times]
- Tudor Exploration
- The Aztecs.

## **GEOGRAPHY**

We study the following topics:

- Passport to the World
- Contrasting Localities: Gibraltar and Seville
- Earthquakes and Volcanoes.