



Loreto Convent School

Gibraltar

GIFTED & TALENTED POLICY

This policy reflects the ethos of Loreto Convent School and has been compiled and reviewed with the involvement of children, staff and Governors.

It is the intention of this school to provide a stimulating curriculum and support to enable each child who has been identified as gifted or talented to reach their full potential. To help children develop their personalities, skills and abilities intellectually and socially.

1. **Definition:**

The gifted and talented are defined as a cohort of between 10% and 20% of the school's population. This group is divided into the gifted (the academically most able) and the talented (those whose expertise lies in areas outside National Curriculum, such as Drama, Performing Arts, Music, PE etc).

2. **Aims for our gifted and talented children:**

- 2.1 To extend intellectual and special talent potential.
- 2.2 To identify and create special provision for these children.
- 2.3 To build a connected community of these children.
- 2.4 To provide targeted mentoring and enrichment programmes.
- 2.5 To raise the profile of these children within the school and with outside agencies.
- 2.6 To build expertise on guiding and teaching these children.

3. **Strategies – in order to improve provision for gifted and talented children we are committed to:**

- 3.1 Individual extension programmes managed by the class teacher.
- 3.2 Liaison with outside agencies for special expertise.
- 3.3 Class teacher involvement with gifted and talented children.

3.4 INSET provision for Gifted and Talented

4. **Multiple Intelligence List:**

- Linguistic
- Mathematical or logical
- Visual or spatial
- Musical
- Naturalistic
- Kinaesthetic (physical)
- Intrapersonal (reflective)
- Interpersonal (working with others)

4.1 Inclusion in the cohort is not permanent. If it is perceived by parties that inclusion is no longer beneficial, children may be moved out, either temporarily or permanently. Children need the backing of parents and/or the Gifted and Talented coordinator: **Rachel Yome**.

4.2 Disaffected bright children need to be targeted. Behavioural problems will never be a reason for non-inclusion, nor will being on the Code of Practice (SEN).

4.3 We will actively seek children who deserve to be members of the Gifted and Talented programme.

5. **Identification:**

A gifted or talented child will be identified using some of the information below:

- A register of gifted and talented children
- Staff nomination
- NFER Tests
- SAT information

Identification process will be ongoing to allow entry to the cohort at any point.

6. **Success criteria:**

6.1 Identification of gifted and talented cohort by October half-term each year.

6.2 Curriculum-based extension provision happening.

6.3 Extra-curricular special events planned and accomplished.

6.4 Links made with outside agencies who can help Loreto Convent School to build special expertise in this area.

- 6.5 Improved results of our gifted (the academically most able) children.
- 6.6 Recognition of talent in special areas – publicity, letters home, certificates, arrangement of special experiences.
- 6.7 Gifted and Talented children feeling valued and recognised.

7. Monitoring and Evaluation:

This will take the form of ensuring that the following factors are in place for each child identified as Gifted and Talented:

Ability + opportunity + support + motivation + success + encouragement + recognition.

Seen by Governing Body: